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What is This?
Don’t Worry, Be Sad! On the Cognitive, Motivational, and Interpersonal Benefits of Negative Mood

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Abstract
This article reviews recent evidence for the benefits of negative affect for thinking and behavior, consistent with evolutionary theories suggesting an adaptive function for all affective states. Numerous experiments demonstrate that negative affect can improve memory performance, reduce judgmental errors, improve motivation, and result in more effective interpersonal strategies. These findings are interpreted in terms of dual-process theories that predict that positive affect promotes more assimilative, internally focused processing styles, whereas negative affect promotes a more accommodative and externally focused thinking strategy. The theoretical relevance of these findings for recent affect-cognition models is discussed, and the practical implications of recognizing the adaptive benefits of negative affect for social thinking and performance in a number of applied fields are considered.

Keywords
mood, benefits of negative affect, social cognition, memory, judgments, interpersonal behavior

Humans are a moody species, and our ever-changing moods serve as helpful input informing our cognitive and motivational strategies (Adolphs & Damasio, 2001; Forgas, Haselton, & von Hippel, 2007). Although dysphoria has always been with us and has stimulated many of the greatest achievements of the human spirit, our current cultural epoch is characterized by a unilateral emphasis on the benefits of happiness (Gruber, 2011; Whippman, 2012). Yet, negative mood remains an essential component of our affective repertoire, and experiences of temporary dysphoria have always been considered normal in previous historical periods. From classical Greek tragedies through Shakespeare to the works of Beethoven, Chekhov, Ibsen, and the great novels of the 19th century, evoking and exploring the landscape of sadness has long been recognized as instructive and valuable.

Fortunately, the adaptive functions of negative mood are now receiving growing attention in psychology (Forgas & Eich, in press). It is the effects of moods rather than distinct emotions that are of interest here, as moods are more common, are more enduring, and produce more uniform and reliable consequences than do more context-specific emotions. Moods may be defined as low-intensity, diffuse, and relatively enduring affective states without a salient antecedent cause and, therefore, little conscious cognitive content. In contrast, emotions are more intense, are short-lived, and have a definite cause and conscious cognitive content (Forgas, 1995, 2002).

In this article, I review extensive evidence from our laboratory showing that negative moods often recruit a more attentive, accommodating thinking style that provides superior outcomes whenever externally oriented, inductive processing is required (Forgas & Eich, in press), consistent with the principle that all affective states exist “for the sake of signalling [sic] states of the world that have to be responded to” (Frijda, 1988, p. 354).

Background and Theories
Following major advances in physiology and neuroscience, it is now known that affect is often an essential and adaptive component of responding to situations. Current theories identify two kinds of affective influences: (a)
informational effects (such as affect congruence), when an affective state influences the valence of responses, and (b) processing effects, when affect influences the way information is processed.

Informational effects

According to the affect-priming account (Bower, 1981), affect is integrally linked to an associative network of memory representations, and affective states can selectively prime associated constructs that are more likely to be used in subsequent constructive cognitive tasks. Early studies confirmed clear mood-congruent effects on memory, social judgments, and behavior. A different affect-as-information model suggests that instead of computing a judgment on the basis of recalled features of a target, individuals may often ask themselves, “How do I feel about it?” and in doing so, they may often misattribute their current feelings as indicative of their reaction to the target (Schwarz, 1990, p. 529).

Both accounts can explain affect congruence, albeit in different circumstances (see Forgas, 2002). Integrative theories, such as the affect infusion model (Forgas, 1995, 2002), further specify that affect congruence should depend on the processing styles recruited by different situations: Affect-as-information is the mechanism of affect infusion only when heuristic processing is adopted, and affect priming operates only when substantive, constructive information processing is used.

Processing effects

Affect may also influence processing strategies. Early evidence suggested that positive mood leads to less effortful processing (Clark & Isen, 1982). More recent theories show, however, that rather than just influencing processing effort, mood has an adaptive function recruiting qualitatively different processing styles. According to Bless and Fiedler’s (2006; Fiedler, 2001) assimilative/accommodative model, moods signal whether a situation poses assimilative opportunities or accommodative challenges to the self. Moods thus subconsciously regulate the relative influence of top-down processes (in positive mood) and bottom-up processes (in negative mood). Positive mood signals that the environment is familiar or benign, and so top-down, assimilative processing is appropriate using preexisting knowledge to interpret the situation.

In contrast, negative mood signals a new or challenging situation calling for externally focused, bottom-up and accommodative processing in which people follow social norms and attend to concrete stimuli to interpret the situation (Bless & Fiedler, 2006; Fiedler, 2001; Forgas, 2002, 2010). Thus, assimilation promotes “imposing internal structures on the external world,” and accommodation involves “modifying internal structures in accordance with external constraints” (Bless & Fiedler, 2006, p. 66). Numerous studies show that negative mood reduces reliance on preexisting knowledge, such as scripts, stereotypes, and constructive impressions (Bless, Schwarz, Clore, Golisano, & Rabe, 1996; Bodenhausen, Mussweiler, Gabriel, & Moreno, 2011; Fiedler, Asbeck, & Nickel, 1991; Forgas, 2011b; Forgas & Koch, 2013).

The Benefits of Negative Affect

Evidence for the benefits of negative affect, including a series of experiments from our laboratory, is summarized in four sections: (a) memory benefits, (b) judgmental benefits, (c) motivational benefits, and (d) interpersonal benefits. In these experiments, participants are first induced into a positive or negative mood state (e.g., using films, music), and the effects of mood on subsequent cognitive and behavioral tasks are systematically assessed.

Improved memory

Memory is probably the most fundamental cognitive faculty (Forgas & Eich, in press; Loftus, 1979). Negative mood, by recruiting more accommodative and externally focused processing, should improve attention and encoding. We found, for example, that shoppers in a small suburban shop remembered significantly more information about the interior of the shop when they experienced negative mood (on rainy, cold days) rather than positive mood (on sunny, warm days), even though the time they spent in the shop was controlled for (Forgas, Goldenberg, & Unkelbach, 2009).

Memory accuracy can sometimes be compromised by the incorporation of later, misleading information into the original memory trace (Loftus, 1979). Several experiments found that negative mood participants were less likely to incorporate false, misleading details into their memories than were happy participants (Forgas, Vargas, & Laham, 2005). In one experiment, participants witnessed a realistic staged altercation between a lecturer and a female intruder (Forgas et al., 2005, Experiment 2). One week later, while in a happy or sad mood, they received questions containing misleading information about the incident. Negative mood reduced the constructive tendency to incorporate misleading information and produced more accurate eyewitness memories, consistent with a more accommodative processing style (see Figure 1).

Related effects were also demonstrated by Bauml and Kuhbandner (2007), who found that negative affect...
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reduced memory interference by promoting item-specific processing. Storbeck and Clore (2011) also reported that sad mood reduced false memories by reducing the activation of nonpresented lures, consistent with other evidence that negative affect restricts the activation of mental representations (Clore & Huntsinger, 2009).

**Improved judgmental accuracy**

Social judgments are subject to a variety of constructive biases as judges create a meaningful “Gestalt” from the information they receive (Asch, 1946). For example, **primacy effects** occur because people place disproportionate emphasis on early information and ignore later details (Asch, 1946). In one experiment, happy or sad judges were asked to form impressions about a person, Jim, after reading two paragraphs describing him as an extrovert or an introvert (Luchins, 1958). The order of the paragraphs was counterbalanced. We found clear primacy effects, but remarkably, negative mood completely eliminated this pervasive judgmental bias (Forgas, 2011b; see Figure 2).

Impression formation can also be biased by **halo effects**. For example, a good-looking person might be judged as having more desirable qualities, or a young unorthodox-looking woman is less likely to be seen as a competent philosopher than a middle-aged man. We used this manipulation in a recent experiment (Forgas, 2011c). After an autobiographical mood induction (reminiscing about happy or sad past events), judges in a positive or negative mood read a one-page philosophical essay. I also attached a photo of the writer showing either a casually dressed woman or a tweedy, bespectacled man. Happy judges were significantly more influenced by the appearance of the target, but negative mood eliminated this halo effect (Forgas, 2011c).

More attentive processing in negative mood should also reduce a person’s likelihood to succumb to inferential biases, such as the **fundamental attribution error**—the tendency to infer intentionality and ignore situational factors (Forgas, 1998). In several experiments, happy or sad participants were asked to read and make inferences about the writer of an essay advocating popular or unpopular positions that were either assigned or freely chosen by the writer (Forgas, 1998). Participants in a negative mood (after watching films) were significantly less likely to infer incorrect, internal causation on the basis of coerced essays, and they also had better memory for essay details, consistent with their more accommodative processing style. Conceptually similar effects were also reported by Fiedler, Asbeck, and Nickel (1991), who found that negative mood reduced, and positive mood increased, constructive impression formation biases, such as the incorporation of irrelevant information introduced by questioning into subsequent impressions.

**Reduced gullibility**

Several experiments also have shown that negative moods have an overall beneficial influence on reducing gullibility and increasing skepticism when it comes to judging the likely truth of a number of urban myths and
rums (Forgas & East, 2008a). Subjective ease of processing, or fluency, is one of the most influential implicit cues people use when judging truth. We found that positive mood increased, and negative mood decreased, reliance on such internal fluency cues in truth judgments (Koch & Forgas, in press).

As negative affect improves attention to stimulus details, it may also improve a person’s ability to detect deception. When happy or sad participants watched a videotape of an interrogation of a person accused of theft, those in a negative mood were more likely to make guilty judgments, and they were also significantly better at correctly detecting deceptive targets (Forgas & East, 2008b; see Figure 3). Sad participants were also significantly less likely to accept facial expressions as genuine than were people in the neutral or happy condition, consistent with the more attentive and accommodative processing style associated with negative moods.

**Reduced stereotyping**

Negative mood can also inhibit the implicit use of stereotypes. In one study, participants in positive or negative mood were asked to shoot at targets only when they carried a gun. Targets also did or did not appear Muslim (wearing or not wearing a turban; see Figure 4). There was a significantly greater tendency overall to shoot at Muslims; however, negative affect actually reduced, and positive affect increased, this discriminative tendency, consistent with negative mood recruiting a more accommodative processing style and closer attention to actual stimulus features rather relying on internal stereotypes (Bless & Fiedler, 2006). Other studies also have shown that whereas positive affect increases stereotyping in judgments, “negative affective states (specifically, sadness) are associated with reductions or elimination of stereotypic biases” (Bodenhausen et al., 2011, p. 337).

**Motivational benefits**

According to the hedonistic discounting theory, positive affect should diminish, and negative mood should increase, the expected hedonistic value of future achievement (Goldenberg & Forgas, 2012). When happy and sad participants were asked to persevere at a demanding
cognitive task as long as they liked, those in negative mood persevered more—they spent more time on the task, attempted more questions, and had more correct answers. A mediational analysis supported the hedonistic discounting theory, as greater perseverance in negative mood was indeed linked to increased task-value beliefs.

Negative affect may also reduce, and positive affect increase, the tendency to create artificial self-handicaps when success is uncertain on a task. Happy or sad participants who doubted their ability to do well on a later task were given a choice to (a) drink a performance-enhancing, or inhibiting, herbal tea, and (b) engage or not in performance-enhancing practice. Happy mood increased, and negative mood decreased, the incidence of self-handicapping on both measures, as predicted by the hedonistic discounting theory. Thus, in some circumstances, negative affect can increase perseverance and can reduce dysfunctional self-handicapping behaviors (Alter & Forgas, 2007; Goldenberg & Forgas, 2012).

**Interpersonal benefits**

Negative affect might also produce a variety of interpersonal benefits, as it primes access to more cautious and considered interpretations and results in more polite and attentive interpersonal strategies (Forgas, 1995, 2002). For example, requests must be formulated with just the right degree of politeness to be effective. It turns out that negative mood primes more cautious and careful expectations and leads to more polite and elaborate requests, whereas positive mood produces less polite and more assertive approaches (Forgas, 1999). These mood effects also occur in real-life settings using an unobtrusive method. When happy or sad participants (after watching films) were unexpectedly asked to get a file from a neighboring office, negative mood resulted in more polite, elaborate, and hedging requests (see Figure 5). Other work suggests that speakers in a negative mood also follow more closely Grice’s (1975) conversational postulates and provide higher quality, more concrete, and more detailed descriptions of observed events (Koch, Forgas, & Goldenberg, 2012; Koch, Forgas, & Matovic, 2012).

Of course, more cautious and polite strategies are not always advantageous. In other situations, positive affect may result in more confident negotiating strategies (Forgas, 2002) and more effective self-disclosure (Forgas, 2011). There is also growing evidence that moods often have an automatic influence on interpersonal strategies, with positive mood promoting, and negative affect limiting, spontaneous internal processes, such as non-conscious mimicry (Van Baaren, Fockenberg, Holland, Janssen, & van Knippenberg, 2006) and the automatic corepresentation of other individuals’ actions (Kuhbandner, Pekrun, & Maier, 2010).

**Increased fairness**

Selfishness and fairness are basic dimensions of relating to others. The assimilative/accommodative model implies that positive mood may increase self-focus and selfishness, and negative mood can enhance focus on external fairness norms. When people have to divide a scarce resource between themselves and others, as is the case in the dictator game, we found that happy allocators were more selfish, and sad allocators were more fair, and these mood effects became stronger as allocation trials progressed (Tan & Forgas, 2010; see Figure 6). In the ultimatum game, proposers face a responder who has a veto power to accept or reject the offer. If rejected, neither side gets anything. In this more complex decisional environment, sad participants were again less selfish and gave more resources to others than did happy individuals. They also took longer to make fair decisions, consistent with the predicted differences in processing style. Surprisingly, negative mood also increased concern with fairness by responders, who were more likely to reject unfair offers than were happy responders (Forgas & Tan, in press). These results again demonstrate that negative affect may increase concern for others and increase fairness.

**More effective persuasion**

Closer attention to external information may also improve interpersonal effectiveness, such as the quality of persuasive messages (Forgas, 2007). When happy or sad participants were asked to write persuasive arguments for or against controversial issues (e.g., an increase in student fees), those in a negative mood produced higher quality
and more persuasive arguments than did happy participants. Their arguments featured more concrete and tangible information, consistent with a more accommodative processing style (see Figure 7). I subsequently found that arguments produced by sad persuaders actually worked better in producing real attitude change in naïve participants. These experiments confirm that negative affect can actually improve the quality and effectiveness of interpersonal strategies in some situations.

**Summary and Conclusions**

These studies offer convergent evidence for the often adaptive, beneficial effects of negative affect for cognition, judgments, motivation, and social behavior. The results are consistent with evolutionary theories that suggest that all of our affective states—including the unpleasant ones—function as “mind modules” that produce adaptive benefits in some circumstances (Forgas, Haselton, & von Hippel, 2007; Frijda, 1988; Tooby & Cosmides, 1992). These findings stand in stark contrast with the unilateral emphasis on the benefits of positive affect in the recent literature as well as in popular culture. It is now increasingly recognized that positive affect, despite some advantages, is not universally desirable (Frederickson, 2001; Gruber, 2011). Rather, people in a negative mood may be less prone to judgmental errors (Forgas, 1998), more resistant to eye-witness distortions (Forgas et al., 2005), more motivated (Goldenberg & Forgas, 2012), more sensitive to social norms (Forgas, 1999), and better at producing high-quality and effective persuasive messages (Forgas, 2007).

Of course, negative affect is not always desirable. The beneficial effects of dysphoria are most obvious when negative affect produces greater attention to situational demands or improves motivation. Intense, enduring, or debilitating dysphoria offers no such benefits. I demonstrated the cognitive, motivational, and interpersonal benefits of mild, temporary mood states here, of the kind that people all regularly experience in everyday life. Specific, intense emotions may have very different consequences. The evidence shows that in many situations, negative affect may increase, and positive affect may decrease, people’s ability to monitor and adapt to situational requirements. Applied and clinical professionals might well benefit from an explicit recognition of the adaptive functions of negative affect. More generally, these results suggest that the unrelenting pursuit of happiness may often be self-defeating (Gruber, 2011; Whippman, 2012), and a more balanced assessment of the costs and benefits of positive and negative affect is long overdue in professional practice and in popular culture as well.

**Recommended Reading**


Author’s Note
For further information on this research program, see the following two Web sites: (a) http://forgas.socialpsychology.org and (b) http://www2.psy.unsw.edu.au/Users/JForgas.

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